YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution — Acharya Jawadekar College of Education, Gargoti

- Name of the Head of the institution — Prof.(Dr.)Smt. P.S.Desai
- Designation — In charge Principal
- Does the institution function from its own campus? — Yes
- Alternate phone No. — 02324220079
- Mobile No: — 9890160370
- Registered e-mail ID (Principal) — drpratibhadesai@gmail.com
- Alternate Email ID — aj179.cl@unishivaji.ac.in
- Address — Hutatama Muralidharngar Shri Mouni Vidyapeeth,Gargoti
- City/Town — Gargoti
- State/UT — Maharashtra
- Pin Code — 416209

2.Institutional status

- Teacher Education/ Special Education/Physical Education: — Teacher Education
- Type of Institution — Co-education

- Location: **Rural**
- Financial Status: **Grants-in aid**
- Name of the Affiliating University: **Shivaji University, Kolhapur**
- Name of the IQAC Co-ordinator/Director: **Dr.Pralhad Bhaurao Darade**
- Phone No.: **02324220079**
- Alternate phone No.(IQAC): **02324220654**
- Mobile (IQAC): **9422680421**
- IQAC e-mail address: **ajce_gargoti@rediffmail.com**
- Alternate e-mail address (IQAC): **prabhadarade7571@gmail.com**

3.Website address http://ajcegargoti.info/ajce/

- Web-link of the AQAR: (Previous Academic Year) http://ajcegargoti.info/ajce/pdf/SSR%20Acharya%20Jawadekar%20College%20of%20Eduaction,Gargoti%20MHCOTE12012.pdf

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://ajcegargoti.info/ajce/pdf/Academic%20Calender%202023-2024%20(All%20Semester).pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	82.25	2004	04/11/2004	03/11/2009
Cycle 2	B	2.19	2013	05/01/2013	04/01/2018
Cycle 3	B+	2.63	2023	18/10/2023	17/10/2028

6.Date of Establishment of IQAC **29/11/2005**

7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines Yes

- Upload latest notification of formation of IQAC — View File

9.No. of IQAC meetings held during the year 04

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? Yes

- (Please upload, minutes of meetings and action taken report) — View File

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

(1)Conducted Yoga Workshop (2) Organization of Placement camp (3) Rejuvenation of infrastructure by Alumni ssstudents (3) NET/ SET/ TET/CTET/ CET Guidance (4) Appointment of CHB staff

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
To organize yoga Workshop	Conducted Yoga Workshop
To organize Placement Camp	18 Students placed in various Govt. schools
To organize CET/ CTET Workshop	CET & CTET helped the students to get admission & Pass the CTET Exam
To recruit CHB staff	01 CHB staff appointed by the MV

13.Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
IQAC	25/09/2024

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	**Acharya Jawadekar College of Education, Gargoti**
• Name of the Head of the institution	**Prof.(Dr.)Smt. P.S.Desai**
• Designation	**In charge Principal**
• Does the institution function from its own campus?	**Yes**
• Alternate phone No.	**02324220079**
• Mobile No:	**9890160370**
• Registered e-mail ID (Principal)	**drpratibhadesai@gmail.com**
• Alternate Email ID	**aj179.cl@unishivaji.ac.in**
• Address	**Hutatama Muralidharngar Shri Mouni Vidyapeeth,Gargoti**
• City/Town	**Gargoti**
• State/UT	**Maharashtra**
• Pin Code	**416209**
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• Type of Institution	**Co-education**
• Location	**Rural**
• Financial Status	**Grants-in aid**

• Name of the Affiliating University	Shivaji University, Kolhapur
• Name of the IQAC Co-ordinator/Director	Dr.Pralhad Bhaurao Darade
• Phone No.	02324220079
• Alternate phone No.(IQAC)	02324220654
• Mobile (IQAC)	9422680421
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• Alternate e-mail address (IQAC)	prabhadarade7571@gmail.com
3.Website address	http://ajcegargoti.info/ajce/
• Web-link of the AQAR: (Previous Academic Year)	http://ajcegargoti.info/ajce/pdf/SSR%20Acharya%20Jawadekar%20College%20of%20Eduaction,Gargoti%20MHCOTE12012.pdf
4.Whether Academic Calendar prepared during the year?	Yes
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Name of the statutory body	Date of meeting(s)
IQAC	25/09/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023-2024	13/02/2024

15.Multidisciplinary / interdisciplinary

B. Ed . Curriculum is Intedisciplinary in Nature. Sem I C-3 : Understanding Discipline & Subjects, Semester IV Paper (9) Inclusive Education, Yoga Education , EPC 1,2,3,4 are some examples of IDS & MDS.

16.Academic bank of credits (ABC):

Shivaji University has not applied ABC to B. Ed. course.

17.Skill development:

Skill Development components in B. Ed. Course: Microteching, Enhancing Professional capacities (EPC) General orientation of Student Teachers, Interview Technique, School Internship, Reading & Reflection, Language across the curriculum etc.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language,

culture, using online course)

Partial components of Indian Knowledge Systems(IKS) are included in B. Ed. curriculum such as Contemporary India & Education, Workshop on Health & Yoga Education, Vedic Education System etc. Philosophy of Education paper comprises various items related to IKS.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Course learning outcomes and Programme Learning outcomes as well as instructional outcomes are given in the B. Ed. Curriculum.

20.Distance education/online education:

AJCE professors use online modes of Education through Google Meet, Google classroom, LMS etc are practiced by the techers.We use social media for managing varioud training activities.
We also run Distance mode B. Ed. ourse by YCMOU, Nashik.

Extended Profile

1.Student

2.1 Number of students on roll during the year	65

File Description	Documents
Data Template	View File

2.2 Number of seats sanctioned during the year	100

File Description	Documents
Data Template	View File

2.3 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	20

File Description	Documents
Data Template	View File

2.4	43

Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	View File

2.5Number of graduating students during the year	43

File Description	Documents
Data Template	View File

2.6 Number of students enrolled during the year	65

File Description	Documents
Data Template	View File

2.Institution

4.1 Total expenditure, excluding salary, during the year (INR in Lakhs):	1387582
4.2 Total number of computers on campus for academic purposes	15

3.Teacher

5.1 Number of full-time teachers during the year:	03

File Description	Documents
Data Template	View File
Data Template	View File

5.2 Number of sanctioned posts for the year:	07

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Planning

1.1.1 - Institution has a regular in house practice of planning and/or reviewing, revising curriculum and adapting it to local context /situation. Describe the institutional process of planning and/or reviewing, revising curriculum and adapting it to the local context in not more than 100 - 200 words

Borad of Studies in Education (IDS) ,Shivaji Univesity is the authority to revise B. Ed. Curiculum. Our staff member Dr. P. B. Darade is the member of Boad of Studies in Eduction.We conduct term wise meeting of staff members and discuess the issues related to Semester pattern Two year B. Ed. course. We collect feedback from studentsand Alumni regarding the curriculum. We also collect feedback from Practicing school Head masters, Teachers, and Lesson observers at the time of University Lesson Examination & Viva-Voce Examination. Visit to local Resource centers, Innovative schools, Central library, Local community, Cold storage unitetc.are the newly merged practicums in B. Ed. Course. The curriculum is revised from time to time .

File Description	Documents
Details of a. the procedure adopted including periodicity, kinds of activities b. Communication of decisions to all concerned c. Kinds of issues discussed	View File
Plan developed for the academic year	View File
Plans for mid- course correction wherever needed for the academic year	View File
Any other relevant information	View File

1.1.2 - At the institution level, the curriculum planning and adoption are a collaborative effort; Indicate the persons involved in the curriculum planning process during the year Faculty of the institution Head/Principal of the institution Schools including practice teaching schools Employers Experts Students Alumni	**A. All of the above**

File Description	Documents
Data as per Data Template	View File
List of persons who participated in the process of in-house curriculum planning	View File
Meeting notice and minutes of the meeting for in-house curriculum planning	View File
A copy of the programme of action for in- house curriculum planned and adopted during the academic year	No File Uploaded
Any other relevant information	No File Uploaded

1.1.3 - While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) for all programmes offered by the institution, which are stated and communicated to teachers and students through Website of the Institution Prospectus Student induction programme Orientation programme for teachers

A. All of the Above

File Description	Documents
Data as per Data Template	View File
URL to the page on website where the PLOs and CLOs are listed	http://www.ajcegargoti.info/ajce/index.aspx
Prospectus for the academic year	View File
Report and photographs with caption and date of student induction programmes	No File Uploaded
Report and photographs with caption and date of teacher orientation programmes	No File Uploaded
Any other relevant information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Curriculum provides adequate choice of courses to students as optional / electives including pedagogy courses for which teachers are available

1.2.1.1 - Number of optional / elective courses including pedagogy courses offered programme-wise during the year

11

File Description	Documents
Data as per Data Template	View File
Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum	View File
Academic calendar showing time allotted for optional / electives / pedagogy courses	View File
Any other relevant information	nil

1.2.2 - Number of value-added courses offered during the year

00

1.2.2.1 - Number of value-added courses offered during the year

00

File Description	Documents
Data as per Data Template	View File
Brochure and Course content along with CLOs of value-added courses	No File Uploaded
Any other relevant information	No File Uploaded

1.2.3 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year

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1.2.3.1 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year

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File Description	Documents
List of the students enrolled in the value-added course as defined in 1.2.2	No File Uploaded
Course completion certificates	No File Uploaded
Any other relevant information	No File Uploaded

1.2.4 - Students are encouraged and facilitated to undergo self-study courses online/offline in several ways through Provision in the Time Table Facilities in the Library Computer lab facilities Academic Advice/Guidance

One of the above

File Description	Documents
Data as per Data Template	View File
Relevant documents highlighting the institutional facilities provided to the students to avail self study courses as per Data Template	No File Uploaded
Document showing teachers' mentoring and assistance to students to avail of self-study courses	No File Uploaded
Any other relevant information	No File Uploaded

1.2.5 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

00

1.2.5.1 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

00

File Description	Documents
Data as per Data Template	View File
Certificates / evidences for completing the self-study course(s)	No File Uploaded
List of students enrolled and completed in self study course(s)	No File Uploaded
Any other relevant information	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Curriculum of the institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas Describe the curricular thrusts to achieve the following in not more than 100 - 200 words each A fundamental or coherent understanding of the field of teacher education Procedural knowledge that creates teachers for different levels of school education skills that are specific to one’s chosen specialization Capability to extrapolate from what one has learnt and apply acquired competencies Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc.

(a) Our Teacher Educators are experienced Professors who attempt to teach all the theory papers abresting Coherent Understanding of foundation course as well as practicum course

(b) Specific subject Knowledge is provided to the trainees by methodwise teacher traineers. Level based subject specific and content oriented approaches, Methods & techniques are taught to the trainee students.

(c) Student teachers are provided special trainings by conducting Workshops & seminars. They are provided opportunities during Internship to excell their skills

(d) B.Ed. syllabi includes life skills, Basic human values &21 st century skills where in students are trained in multiple skils, collaborative skills, communication skill, soft skills ,emotional intelligence,Negotiation skill, Decision making etc.

File Description	Documents
List of activities conducted in support of each of the above	View File
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded
Photographs indicating the participation of students, if any	View File

1.3.2 - Institution familiarizes students with the diversities in school system in Indian as well as international and comparative perspective. Describe in not more than 100-200 words how students are familiarized with the diversity in school system in India with respect to: Development of school system Functioning of various Boards of School Education Functional differences among them Assessment systems Norms and standards State-wise variations International and comparative perspective

B. Ed. students are familiarised to the diverse systems of school through school Engagement and Visit to Innovative centers of pedagogy & Learning(A-5) in Semester IV Ist and Semeste IV. WE organize Educational Tour to Special schools, Kendriya Videlaya,Novodayalaya, English Medium schools, Semi English Medium Schools, Vernacular schools etc. Teaching learning Process, Evaluation system, Norms & standards , Statewise variations ets have been studied by our students during these practicum components.

File Description	Documents
Action plan indicating the way students are familiarized with the diversities in Indian school systems	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

1.3.3 - Students derive professionally relevant understandings and consolidate these into their professional acumen from the wide range of curricular experiences provided during Teacher Education Programme Describe the efforts made by the institution to enable students to develop understanding of the interconnectedness of the various learning engagements and to make them ready for the professional field in not more than 100-200 words

To make our students professionally fit for the profession we focus on practicum components since 1956. Right from the

microteaching in Semester Ist to General orientation of Student Teahers in Semester IV we prevail regrous training through EPC1,2,3,4 , School internship, Health & Physical Education, Yoga Workshop, Psychological Testing, Action Research, Models of Teaching, Project related to community etc. These practicums make our students competent in Teaching profession.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders. Structured feedback is obtained from Students Teachers Employers Alumni Practice Teaching Schools/TEI	**All of the above**

File Description	Documents
Sample filled-in feedback forms of the stake holders	View File
Any other relevant information	View File

1.4.2 - Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following	**Feedback collected and analysed**

File Description	Documents
Stakeholder feedback analysis report with seal and signature of the Principal	View File
Action taken report of the institution with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of students during the year

22

2.1.1.1 - Number of students enrolled during the year

22

File Description	Documents
Data as per Data Template	View File
Document relating to sanction of intake from university	View File
Approval letter of NCTE for intake of all programs	View File
Approved admission list year-wise/ program-wise	View File
Any other relevant information	No File Uploaded

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC) as per applicable reservation policy during the year

4

2.1.2.1 - Number of students enrolled from the reserved categories during the year

4

File Description	Documents
Data as per Data Template	View File
Copy of letter issued by State Govt. or Central Govt. indicating the reserved categories (Provide English version)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state / university authority about admissions of SC, ST, OBC students every year	View File
Any other relevant information	No File Uploaded

2.1.3 - Number of students enrolled from EWS and Divyangjan categories during the year

5

2.1.3.1 - Number of students enrolled from EWS and Divyangjan categories during the year

5

File Description	Documents
Data as per Data Template	View File
Certificate of EWS and Divyangjan	View File
List of students enrolled from EWS and Divyangjan	View File
Any other relevant information	No File Uploaded

2.2 - Honoring Student Diversity

2.2.1 - Assessment process is in place at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students Describe the assessment process at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students, in not more than 100-200 words.

Maharashtra State CET Cell conduct admission process. CET proceeds at the state level. The CET is conducted as per the rules of NCTE. Teacher Aptitude, Mental Ability and General Knowledge. 100 Marks Test is conducted at state level. Admission is given on the basis of CET merit.

Micro-teaching is done in accordance with the guidelines for this session. Advanced and non-advanced skills are diagnosed. Mentors develops advanced teaching skills as divided into teaching groups. Five skills have been selected after diagnosis.

According to the teaching Methodology of Marathi, Hindi, English, History, Geography, Science and Mathematics, the subjects of the Method Master Course use diagnostic tests. They guide them by dividing their slow, average and highly skilled learners. Necessary references are given. Counselling is done in complete response guidance by identifying their developmental links.

Information is obtained through analysis presentation of innate artistic qualities in trainees through Talent search. While forming the Mentor-Mentee group, the students of different talents are divided into these groups and they are presented with various talents through experience, guidance, counseling is done to

develop a teaching personality from a holistic perspective. Departmental trainees in various groups have arrangements through the academic calendar to check which programs they want to take up for the year it is planned and implemented.

File Description	Documents
Documentary evidence in support of the claim	View File
Documents showing the performance of students at the entry level	View File
Any other relevant information	No File Uploaded

2.2.2 - Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through Mentoring / Academic Counselling Peer Feedback / Tutoring Remedial Learning Engagement Learning Enhancement / Enrichment inputs Collaborative tasks Assistive Devices and Adaptive Structures (for the differently abled) Multilingual interactions and inputs

Six/Five of the above

File Description	Documents
Data as per Data Template	View File
Relevant documents highlighting the activities to address the student diversities	No File Uploaded
Reports with seal and signature of Principal	View File
Photographs with caption and date, if any	View File
Any other relevant information	View File

2.2.3 - There are institutional provisions for catering to differential student needs; Appropriate learning exposures are provided to students No Special effort put forth in accordance with learner needs Only when students seek support As an institutionalized

Three of the above

activity in accordance with learner needs Left to the judgment of the individual teacher/s Whenever need arises due to student diversity	

File Description	Documents
Relevant documents highlighting the activities to address the differential student needs	View File
Reports with seal and signature of the Principal	No File Uploaded
Photographs with caption and date	View File
Any other relevant information	No File Uploaded

2.2.4 - Student-Mentor ratio for the academic year

1:11

2.2.4.1 - Number of mentors in the Institution

04

File Description	Documents
Data as per Data Template	View File
Relevant documents of mentor-mentee activities with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Multiple mode approach to teaching-learning is adopted by teachers which includes experiential learning, participative learning, problem solving methodologies, brain storming, focused group discussion, online mode, etc. for enhancing student learning Describe the varied modes of learning adopted and their basic rationale for adopting such learning mode/s for different courses of each programme in not more than 100-200 words.

Sr. No.

Pedagogy of School Subject

Multiple Teaching -Learning Modes included in B.Ed. Syllabus

1

English

a. Methods: Direct method , Bilingual method and Suggestopedia method

b. Approaches: Structural Approach, Communicative Approach, Constructivist Approach and

Total Physical Response Approach (TPR)

c. Devices: Pair work, group work, discussion, story telling

d. Support Services: Language laboratory, audio visual aids, computer and web resources for

2

Science

Instructional approaches of Science

a) Questioning- Open Ended Questions (HOT Questions)

b) Assignment

c) Programmed Instruction

d) Practicum

e) Modular Instruction

f) Computer Assisted Instruction (CAI)

g) Collaborative/Co-operative learning Strategies- Learning together, Jigsaw

technique

3

Mathematics

Facilitating learning mathematics (

a) Maxims of teaching Mathematics

b) Procedure, Merits and demerits of following Methods of teaching Mathematics

Inductive - Deductive

Analysis - Synthesis

Laboratory

Heuristic

Problem Solving

Project

c) Preparation of lesson episodes based on Five E model – engage, explore, express, expand,

evaluate

d) Application of Models of teaching in classroom: Concept attainment model , Advance organizer

model and Inductive Thinking Model

4

History

PEDAGOGY OF TEACHING HISTORY

a) Maxims of Teaching.

b) Methods – Narration, Story-telling, Source, Lecture, Discussion, Project, Dramatization.

c) Strategies – Team-teaching, Supervised study, Computed aided teaching, cooperative learning

strategies.

d) Models of Teaching – Role playing model, Concept attainment model, Enquiry training model.

5

Geography

Teaching strategies in Geography.

a) Methods : lecture, story observation, journey, regional methods.

b) strategies : discussion, group discussion seminar, learning habits.

c) Maxims of teaching

d) Content – cum Methodology

File Description	Documents
Course wise details of modes of teaching learning adopted during the academic year in each programme	View File
Any other relevant information	No File Uploaded

2.3.2 - Number of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Management Systems (LMS), Swayam Prabha etc., Learning Resources and others excluding PPT during the year

1

File Description	Documents
Data as per Data Template	View File
Link to LMS	Nil
Any other relevant information	View File

2.3.3 - Number of students using ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning, during the academic year

43

File Description	Documents
Data as per Data Template	View File
Programme wise list of students using ICT support	View File
Documentary evidence in support of the claim	View File
Landing page of the Gateway to the LMS used	No File Uploaded
Any other relevant information	No File Uploaded

2.3.4 - ICT support is used by students in various learning situations such as Understanding theory courses Practice teaching Internship Out of class room activities Biomechanical and Kinesiological activities Field sports	Four of the above

File Description	Documents
Data as per Data Template	View File
Lesson plan / activity plan / activity report to substantiate the use of ICT by students in various learning situations	View File
Geo-tagged photographs wherever applicable	View File
Link of resources used	Nil
Any other relevant information	No File Uploaded

2.3.5 - Continual mentoring is provided by teachers for developing professional attributes in students Describe in not more than 100-200 words the nature of mentoring efforts in the institution with respect to working in teams dealing with student diversity conduct of self with colleagues and authorities balancing home and work stress keeping oneself abreast with recent developments in education and life

According to the mission of the college "Preparation of creative and dynamic teaching professionals striving for perfection and settle for excellence", professional values ??and characteristics are created in the students through practical’s, learning-teaching of theoretical courses and interaction with trainees.

In the group the trainees have to perform the roles of teacher, student, observer, time keeper etc. as per the guidelines in the practicum. After the presentation on the activity or content presented by the trainees, the mentor, observer trainees as well as other trainees involved in the group work give feedback to other trainees.The main purpose of this is to get a various experiences for the various program concepts organized in each group. This entire process is continuous. Guidance, counseling is done in group as well as individually as per requirement. Pedagogy teacher educator counsel the trainees of that particular pedagogy. Also, as planned at the beginning of the year, mentor mentees are in regular internship with each other to review progress, resolve issues, and praise a member of the mentor group for outstanding performance.

Married girls face some difficulties while completing family responsibilities as well as college work. They are solved by female professors of our college along with mentors. Their problems are precisely guided in the context of the stress. There are many examples of this. Some trainees were leaving the B.Ed. Course, he/ she successfully completed B.Ed. degree.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

2.3.6 - Institution provides exposure to students about recent developments in the field of education through Special lectures by experts Book reading & discussion on it Discussion on recent policies & regulations Teacher presented seminars for benefit of teachers & students Use of media for various aspects of education Discussions showcasing the linkages of various contexts of education- from local to regional to national to global	Four of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the selected response/s	View File
Reports of activities conducted related to recent developments in education with video graphic support, wherever possible	View File
Any other relevant information	No File Uploaded

2.3.7 - Teaching learning process nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. among students

Teaching learning process

Nurtures

The professor explains the definitions of the concept of teaching by various experts through various examples and the trainees are given the opportunity to create their own definitions by studying the definitions of various experts and enjoy the fact that the trainees create such self-definitions.

In the pedagogy of school subject, students are given the opportunity to study the subject structure given by the experts and through that the trainees are asked to draw their own subject structure. Trainees create their own such subject structures in pedagogy subject.

Creativity

During the pre-planning, actual implementation and post-internship of the school internship practicum, the trainees try to learn, evaluate and guide the school students in various innovative ways.

In addition to visiting innovative study canters, the trainees visit various schools.

Innovativeness

In lesson planning, the trainees have to carefully arrange the core elements, values and life skills in the content analysis. All the information related to the ten life skills mentioned by WHO is

conveyed to the trainees with examples.

Life Skills

College professors know the background of the trainees from the time of admission. Problems are solved by discussing various problems. The problems of female students are solved sympathetically.

Empathy

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

2.4 - Competency and Skill Development

2.4.1 - Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include Organizing Learning (lesson plan) Developing Teaching Competencies Assessment of Learning Technology Use and Integration Organizing Field Visits Conducting Outreach/ Out of Classroom Activities Community Engagement Facilitating Inclusive Education Preparing Individualized Educational Plan(IEP)	**Five/Six of the above**

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the selected response/s	View File
Reports of activities with video graphic support wherever possibl	View File
Any other relevant information	View File

2.4.2 - Students go through a set of activities as preparatory to school- based practice teaching and internship. Pre practice	**Eight /Nine of the above**

teaching / internship orientation / training encompasses certain significant skills and competencies such as Formulating learning objectives Content mapping Lesson planning/ Individualized Education Plans (IEP) Identifying varied student abilities Dealing with student diversity in classrooms Visualising differential learning activities according to student needs Addressing inclusiveness Assessing student learning Mobilizing relevant and varied learning resources Evolving ICT based learning situations Exposure to Braille /Indian languages /Community engagement	

File Description	Documents
Data as per Data Template	View File
Reports and photographs / videos of the activities	View File
Attendance sheets of the workshops / activities with seal and signature of the Principal	View File
Documentary evidence in support of each selected activity	View File
Any other relevant information	No File Uploaded

2.4.3 - Competency of effective communication is developed in students through several activities such as Workshop sessions for effective communication Simulated sessions for practicing communication in different situations Participating in institutional activities as 'anchor', 'discussant' or 'rapporteur' Classroom teaching learning situations along with teacher and peer feedback	All of the above

File Description	Documents
Data as per Data Template	View File
Details of the activities carried out during the academic year in respect of each response indicated	View File
Any other relevant information	View File

2.4.4 - Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses Teacher made written tests essentially based on subject content Observation modes for individual and group activities Performance tests Oral assessment Rating Scales

Three of the above

File Description	Documents
Data as per Data Template	View File
Samples prepared by students for each indicated assessment tool	View File
Documents showing the different activities for evolving indicated assessment tools	No File Uploaded
Any other relevant information	No File Uploaded

2.4.5 - Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of Preparation of lesson plans Developing assessment tools for both online and offline learning Effective use of social media/learning apps/adaptive devices for learning Identifying and selecting/ developing online learning resources Evolving learning sequences (learning activities) for online as well as face to face situations

Four of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of each response selected	View File
Sample evidence showing the tasks carried out for each of the selected response	View File
Any other relevant information	No File Uploaded

2.4.6 - Students develop competence to organize academic, cultural, sports and community related events through Planning and scheduling academic, cultural and sports events in school Planning and execution ofcommunity related events Building teams and helping them to participate Involvement in preparatory arrangements Executing/conducting the event	Four of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence showing the activities carried out for each of the selected response	View File
Report of the events organized	View File
Photographs with caption and date, wherever possible	View File
Any other relevant information	View File

2.4.7 - A variety of assignments given and assessed for theory courses through Library work Field exploration Hands-on activity Preparation of term paper Identifying and using the different sources for study	Four of the above

File Description	Documents
Data as per Data Template	View File
Samples of assessed assignments for theory courses of different programmes	View File
Any other relevant information	View File

2.4.8 - Internship programme is systematically planned with necessary preparedness Describe institution’s preparatory efforts at organizing internship programme in not more than 100-200 words with respect to the following: Selection/identification of schools for internship: participative/on request Orientation to school principal/teachers Orientation to students going for internship Defining role of teachers of the institution Streamlining mode/s of assessment of student performance Exposure to variety of school set ups

1. **Selection/identification of schools for internship: participative/on request-**

The college principal selects the school by holding a meeting with the all the professors and student representatives. Most of the time different schools try to opt for a school internship program schools are selected by consensus considering the demands made by the schools as well as the distance of the college from the school.

2. Orientation to school principal/teachers

Although school internships is planned at the college level. It is implemented in actual schools. Therefore, as per the instructions college internship head arranged meeting with School HM and internship teachers. At the same time, a copy of the information given in the syllabus regarding school internship is given to the headmasters and internship teachers of all the schools. The meeting also addresses the concerns of school HM and internship teachers about the implementation of internships, the role of trainees, expectations from the school, various activities to be undertaken.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

2.4.9 - Number of students attached to each school for internship during the academic year

2.4.9.1 - Number of final year students during the academic year

43

File Description	Documents
Data as per Data Template	View File
Plan of teacher engagement in school internship	View File
Any other relevant information	View File

2.4.10 - Nature of internee engagement during internship consists of Classroom teaching Mentoring Time-table preparation Student counseling PTA meetings Assessment of student learning – home assignments & tests Organizing academic and cultural events Maintaining documents Administrative responsibilities-experience/exposure Preparation of progress reports

Seven/Eight of the above

File Description	Documents
Data as per Data Template	View File
Sample copies for each of selected activities claimed	View File
School-wise internship reports showing student engagement in activities claimed	View File
Wherever the documents are in regional language, provide English translated version	View File
Any other relevant information	View File

2.4.11 - Institution adopts effective monitoring mechanisms during internship programme. Describe in not more than 100-200 words, the monitoring mechanisms adopted to ensure optimal impact of internship in schools with specific reference to the role of teacher educators, school principal, school teachers and peers.

Before starting the internship, the Head of the internship gives detailed information to the students. At the same time information is given regarding how the students will be monitored. For school

selection, the school is selected by meeting all the professors, principals and student representatives.

After selecting a schools for internship, a meeting is held with the Principal, Contact Teacher, Principal, Professor, Student Representative Education Officer/Group Education Officer of the school. In this meeting, all the information regarding the internship is given to all those present in the meeting. Shivaji University B.Ed. Internship Practical Phase-I is in B.Ed. First Year IInd Semester as per syllabus guidelines. Simultaneously, only the internship stage-2 Internship has been included in the second year and third semester as well. Meetings are held during the school internship implementation of both times. The syllabus provisions appointment of Contact Teacher for second year school internship. Accordingly, the Principal appoints one teacher from each school as a contact teacher on the recommendation of the school HM. They are intimated as such through a letter. The Contact Teacher supervises and guides the Student teachers from time to time during the IInd Year - IIIrd Semester Internship. At the same time, the experienced teachers in the school also supervise and guide according to the need.

File Description	Documents
Documentary evidence in support of the response	View File
Any other relevant information	View File

2.4.12 - Performance of students during internship is assessed by the institution in terms of observations of different persons such as Self Peers (fellow interns) Teachers / School* Teachers Principal / School* Principal B. Ed Students / School* Students (* 'Schools' to be read as "TEIs" for PG programmes)	**Three of the above**

File Description	Documents
Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable)	View File
Two filled in sample observation formats for each of the claimed assessors	View File
Any other relevant information	View File

2.4.13 - Comprehensive appraisal of interns' performance is in place. The criteria used for assessment include Effectiveness in class room teaching Competency acquired in evaluation process in schools Involvement in various activities of schools Regularity, initiative and commitment Extent of job readiness	Five of the above

File Description	Documents
Format for criteria and weightages for interns' performance appraisal used	View File
Five filled in formats for each of the aspects claimed	View File
Any other relevant information	No File Uploaded

2.5 - Teacher Profile and Quality

2.5.1 - Number of fulltime teachers against sanctioned posts during the year

3

File Description	Documents
Data as per Data Template	View File
Sanction letters indicating number of posts (including management sanctioned posts) with seal and signature of the principal	View File
English translation of sanction letter, if it is in regional language	No File Uploaded
Any other relevant information	No File Uploaded

2.5.2 - Number of fulltime teachers with Ph. D. degree during the year

3

File Description	Documents
Data as per Data Template	View File
Certificates of Doctoral Degree (Ph.D) of the faculty	View File
Any other relevant information	No File Uploaded

2.5.3 - Number of teaching experience of full time teachers for the during the year

3

2.5.3.1 - Total number of years of teaching experience of full-time teachers for the academic year

19

File Description	Documents
Copy of the appointment letters of the fulltime teachers	View File
Any other relevant information	View File

2.5.4 - Teachers put-forth efforts to keep themselves updated professionally Describe the nature of efforts by teachers to keep themselves updated professionally in not more than 100-200 words 1. In house discussions on current developments and issues in education 2. Share information with colleagues and with other institutions on policies and regulations

College faculty strive for continuous professional development. New changes in the education sector are assimilated through social

media, newspapers, magazines, reference books, conferences, seminars, workshops, webinars etc. UGC, N.C.T. E., Govt of Maharashtra -Department of Higher Education, Shivaji University organizes Workshop and Webinar to understand new concept & changes. OD/DL leave is granted by the college for this. Sometimes TA, DA is given by college to attend Refresher Courses to understands these new concepts through orientations, faculty development programs, short term courses etc.

Many online courses are completed by faculties. Through this faculty try to stay updated professionally. If there is a new concept, it is understood in that context by discussing it formally or informally in staff meetings. After completing a training, the trained professors share the important aspects of the training with other professors.

Sometimes this is discussed with professors from other colleges. Most of the professors in our college go as experts to deliver lecture on various subjects at school, college, university level. Professors from other colleges are invited to our college for guidance. New changes are presented in the form of papers through social media, newspapers, magazines, reference books, conferences, seminars, workshops, webinars, etc. For example most of the professors have presented papers on National Education Policy 2020 / NCF / SCF SE-2024. They have participated in various international, national, state level, university level conferences, workshops organized on National Education Policy 2020.

File Description	Documents
Documentary evidence to support the claim	View File
Any other relevant information	View File

2.6 - Evaluation Process

2.6.1 - Continuous Internal Evaluation (CIE) of student learning is in place in the institution Describe details of the Continuous Internal Evaluation in the institution highlighting its major components in not more than 100-200 words

An internal evaluation committee has been constituted in the college. The committee is chaired by the principal of the college and two other senior professors are members of the committee. For

consistent internal evaluation the college has developed evaluation charts for each practical as per syllabus guidelines. Each practical is evaluated according to the charts. The developed evaluation charts are submitted to the evaluation committee after filling it.

The college has developed an evaluation register and each trainee's practical marks are filled by the concerned faculty. Internal marks are filled in Shivaji University online system from this evaluation register. The hard copy of internal marks filled in the online system is submitted to the university under the signature and stamp of the Principal and Head of Evaluation Department.

As the Internal Evaluation Register is a very important document, it is preserved in the college for years together

The marks of tutorial in internal evaluation as well as the marks of internal examination are communicated to the trainees. In other practicums, the relevant professors bring to the attention of the trainees during the evaluation the errors and good points in the report. Those whose practical is excellent are brought to the notice of all the trainees during the class teaching. Those who have good scores in internal exams and tutorials are appreciated. Their answer sheets are brought to the attention of other trainees.

File Description	Documents
Relevant documents related to Internal Evaluation System at the institution level with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

2.6.2 - Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation Display of internal assessment marks before the term end examination Timely feedback on individual/group performance Provision of improvement opportunities Access to tutorial/remedial support Provision of answering bilingually	**Three of the above**

File Description	Documents
Copy of university regulation on internal evaluation for teacher education	View File
Annual Institutional plan of action for internal evaluation	View File
Details of provisions for improvement and bi-lingual answering	No File Uploaded
Documentary evidence for remedial support provided	No File Uploaded
Any other relevant information	View File

2.6.3 - Mechanism for grievance redressal related to examination is operationally effective

Shivaji University, Kolhapur Two Year B.Ed. Course exams are conducted in semester mode. Every semester examination is conducted by the university. Shivaji University declares the result online within 15 to 30 days after the end of examination. Shivaji University is the popular in declaring the results on time in the entire state of Maharashtra.

After the results of the examination are announced online, if the students have a complaint regarding the result, they have to submit the complaint to the university within seven days. A sample application form for making a complaint has been placed on the University website.

After the University receives a complaint, the grievance is redressed by the Grievance Redressal Committee. A scanned copy of the answer sheet can be obtained by paying the specific fee of the university. Redressal of grievances in evaluation of university examination is done promptly as per university rules.

Students can also apply for re-evaluation of their subject answer sheets. In case of such applications, while re-evaluating the answer sheets, the University shall not inform the re-evaluator of the marks previously checked and awarded. Thus redressal of examination related grievances is done at University level.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

2.6.4 - The institution adheres to academic calendar for the conduct of Internal Evaluation Describe the mechanism of adhering to academic calendar for the conduct of Internal Evaluation in the institution in not more than 100-200 words.

The college develops a semester wise academic calendar at the beginning of the year itself. While preparing the academic calendar, Shivaji University instructions are considered.. The duration of each practical is determined by looking at the number of hours allocated to each practical as per the guidelines given in the courses. Along with this, the instructions given in the syllabus are taken into consideration regarding which practical should be taken at which time. The order of practical is decided accordingly. During the academic calendar of the practicals which are related to the school, ideas are exchanged with the HM of the schools and accordingly the duration of those practicals is decided.

Time allotted in the Academic calendar is taken into consideration to ensure that the practicals are completed on time. If extra time is required for some practicals, extra time is given in addition to the college time. Every faculty tries to ensure that every student reaches the expected goal of every practical.

Every effort is made to adhere to the scheduled time in the academic calendar. Sometimes slight changes are made as per requirements.

Internal evaluation is conducted objectively within a given time frame as per the academic calendar.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	View File
Any other relevant information	View File

2.7 - Student Performance and Learning Outcomes

2.7.1 - The teaching learning process of the institution is aligned with the stated PLOs and CLOs. Describe the way in which institution ensures alignment of stated PLOs and CLOs with the teaching learning process in not more than 100 - 200 words.

Retired college professor V. N. Bhandare has announced 'Vishwayogi Award' to the student who comes in the university merit list or who comes first in the college according to merit. This award is given to the student every year with a cash amount of Rs.1000 and a Memento of the college. B.Ed. student who behaves exemplary during the training period is honoured with the award of ‘Ideal Student'. The student who performs exceptionally well is encouraged by giving the 'Appreciation Certificate'. According to each course and practical PLOs and CLOs are achieved or not. These aspects are realized by keeping in mind the student performance in the second year semester-four Viva Voce examination. The marks obtained by the students in the internal examination and the university examination shows the success of program learning outcome and course learning outcome. The placement of students, success in TET, CTET/SET/NET/Ph.D./ other Competitive examinations /degree also shows the achievement of program learning outcomes and course learning outcomes. Recent year 2023-24 more than 20-25 students selected as a teacher on Higher primary, Secondary and Higher Secondary Schools in state of Maharashtra through PAVITRA Portal of Govt. of Maharashtra.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

2.7.2 - Pass percentage of Students during the year

File Description	Documents
Data as per Data Template	View File
Result sheet for each year received from the Affiliating University	View File
Certified report from the Head of the Institution indicating pass percentage of students program-wise	View File
Any other relevant information	No File Uploaded

2.7.3 - The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs is monitored and used for further improvements

The performance of the trainees at the time of entry and the performance after the commencement of the course and the completion of the course shows a very positive change. There is a positive increase in the achievement of trainees in internal examinations and university examinations. Micro teaching work develops confidence in trainees . Through various practicals and school programs, leadership skills, courtesy, cooperation, communication skills, sense of responsibility, time planning, stress management, neatness, interpersonal relations etc. are developed.

Each theory course and practical or study and practicum program is done with specific objectives. Principal & professors give feedback to the trainees based on the work completed. Appreciates good things and suggests corrective measures to do better. Feedback is taken from the trainee after the completion of the practicals as well as at the end of each semester. So that through feedback, the college tries get guidance to it better and take action in the next time.

Dr. R. K. Shelake integrates this at the beginning of the year by asking trainees to write about their own strengths and weaknesses. During the training period, by reviewing it frequently, one tries to enhance the abilities and overcome the limitations. During a micro-teaching workshop, the trainee speaks for one to two minutes during the first skill. The fact that the same student speaks fluently for forty-five to fifty minutes in the last phase of the training period is an example of the achievement of the objectives of B.Ed. course.

File Description	Documents
Documentary evidence showing the performance of students on various internal assessment tasks and the LOs achieved	View File
Any other relevant information	No File Uploaded

2.7.4 - Performance of outgoing students in internal assessment

2.7.4.1 - Number of students achieving on an average 70% or more in internal assessment activities during the year

67

File Description	Documents
Number of students achieving on an average 70% or more in internal assessment activities during t	View File
Record of student-wise / programme-wise / semester-wise internal assessment of students during the year	View File
Any other relevant information	View File

2.7.5 - Performance of students on various assessment tasks reflects how far their initially identified learning needs are catered to. Describe with examples the extent to which the assessment task and the performance of students reflect their initially identified learning needs in not more than 100 -200 words.

Example No.1 - Ambaji Kharje, a student from Taluka-Jat, District Sangli, was admitted for B. Ed. But this student was preparing for the Maharashtra State Public Service Commission examination. Therefore, initially he was neglecting to complete B. Ed. At the same time, he was avoiding participating in various programs. But after the actual B. Ed. course was implemented, the professors of the college told him the importance of the B. Ed. course as well as the benefits of B. Ed. If you work like other students, you will build confidence. Keep asking the doubts that arise from time to time. Therefore, Ambaji Kharje worked very well in the second year and helped all the students with a positive attitude, did an excellent job of writing the board and in the farewell ceremony programs, he expressed his feelings about the changes brought about by B. Ed. and thanked the professors and gave good feedback about the overall process of the college. He said that this was

possible only due to the continuous guidance and timely counseling provided by the professors of the college.

File Description	Documents
Documentary evidence in respect to claim	View File
Any other relevant information	No File Uploaded

2.8 - Student Satisfaction Survey

2.8.1 - Online student satisfaction survey regarding teaching learning process

http://ajcegargoti.info/ajce/pdf/Students-Satisfaction-Survey-2024-25.pdf

RESEARCH AND OUTREACH ACTIVITIES

3.1 - Resource Mobilization for Research

3.1.1 - Number of research projects funded by government and/ or non-government agencies during the year

0

File Description	Documents
Data as per Data Template	View File
Sanction letter from the funding agency	No File Uploaded
Any other relevant information	No File Uploaded

3.1.2 - Number of grants received for research projects from government and / or non-government agencies during the year (INR in Lakhs)

0

File Description	Documents
Sanction letter from the funding agency	View File
Income Expenditure statements highlighting the research grants received certified by the auditor	No File Uploaded
Any other relevant information	No File Uploaded

3.1.3 - In-house support is provided by the institution to teachers for research purposes	Two of the above

during the year in the form of Seed money for doctoral studies / research projects Granting study leave for research field work Undertaking appraisals of institutional functioning and documentation Facilitating research by providing organizational supports Organizing research circle / internal seminar / interactive session on research	

File Description	Documents
Data as per Data Template	View File
Institutional Policy document detailing scheme of incentives	No File Uploaded
Sanction letters of award of incentives	No File Uploaded
Income Expenditure statements highlighting the relevant expenditure with seal and signature of the Principal	No File Uploaded
Documentary evidence for each of the claims	No File Uploaded
Any other relevant information	No File Uploaded

3.1.4 - Institution has created an eco-system for innovation and other initiatives for creation and transfer of knowledge that include Participative efforts (brain storming, think tank etc.) to identify possible and needed innovations Encouragement to novel ideas Official approval and support for innovative try-outs Material and procedural supports	Two of the above

File Description	Documents
Documentary evidences in support of the claims	No File Uploaded
Details of reports highlighting the claims made by the institution	No File Uploaded
Reports of innovations tried out and ideas incubated	No File Uploaded
Copyrights or patents filed	No File Uploaded
Any other relevant information	No File Uploaded

3.2 - Research Publications

3.2.1 - Number of research papers / articles per teacher published in Journals notified on UGC website during the year

15

File Description	Documents
Data as per Data Template	View File
First page of the article/journals with seal and signature of the Principal	No File Uploaded
E-copies of outer jacket/contents page of the journals in which articles are published	No File Uploaded
Any other relevant information	No File Uploaded

3.2.2 - Number of books and / or chapters in edited books published and papers in National / International conference-proceedings per teacher during the year

5

File Description	Documents
Data as per Data Template	View File
• First page of the published book/chapter with seal and signature of the Principal	No File Uploaded
E-copies of outer jacket/contents page of the books, chapters and papers published along with ISBN number in national / international conference-proceedings per teacher	No File Uploaded
Any other relevant information	No File Uploaded

3.3 - Outreach Activities

3.3.1 - Number of outreach activities organized by the institution during the year

3.3.1.1 - Total number of outreach activities organized by the institution during the year

17

File Description	Documents
Data as per Data Template	View File
Report of each outreach activity organized along with video/ photographs with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

3.3.2 - Number of students participating in outreach activities organized by the institution during the year

3.3.2.1 - Number of students participating in outreach activities organized by the institution during the year

65

File Description	Documents
Event-wise newspaper clippings / videos / photographs with captions and dates	View File
Report of each outreach activity with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

3.3.3 - Number of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the year

65

3.3.3.1 - Number of students participated in activities as part of national priority programmes during the year

65

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the claim along with photographs with caption and date	View File
Any other relevant information	View File

3.3.4 - Outreach activities in the community in terms of influencing and sensitizing students to social issues and contribute to community development Describe the way in which outreach activities conducted sensitized students to social issues and community development in not more than 100-200 words.

Aids Rally held in 2023-24 for AIDS awareness in the society. AIDS awareness campaign unveiled. Guided yoga for physical wellness among B.Ed students. A presentation was made to know the traditional dress, diet, education, social behavior, customs and gender discrimination of various states.

The day was celebrated for the awareness of national language Hindi and to know the importance of engineer. Mathematics Day was celebrated to highlight the importance of the contribution of the great mathematician Ramanujan. Great lady Savitribai Phule cultivated social commitment by giving a path drama monologue

experiment lecture on Rajmata Jijau's birth anniversary.

Realizing the need of women empowerment era, guided in this regard. L. IC career opportunities, youth health status and direction were addressed during the lecture. National day of journalists, independence day, republic day, national unity was fostered through this program.

File Description	Documents
Relevant documentary evidence for the claim	No File Uploaded
Report of each outreach activity signed by the Principal	No File Uploaded
Any other relevant information	No File Uploaded

3.3.5 - Number of awards and honours received for outreach activities from government / recognized agency during the year

0

File Description	Documents
Data as per Data Template	View File
Appropriate certificates from the awarding agency	No File Uploaded
Any other relevant information	No File Uploaded

3.4 - Collaboration and Linkages

3.4.1 - Number of linkages for Faculty exchange, Student exchange, research etc. during the year

0

3.4.1.1 - Number of linkages for faculty exchange, student exchange, research etc. during the year

3

File Description	Documents
Data as per Data Template	View File
List of teachers/students benefited by linkage – exchange and research	View File
Report of each linkage along with videos/photographs	No File Uploaded
Any other relevant information	View File

3.4.2 - Functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the academic year

0

File Description	Documents
Data as per Data Template	View File
Copies of the MoU’s with institution / industry/ corporate houses	No File Uploaded
Any other relevant information	No File Uploaded

3.4.3 - Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes Local community based activities Practice teaching /internship in schools Organizes events of mutual interest- literary, cultural and open discussions on pertinent themes to school education Discern ways to strengthen school based practice through joint discussions and planning Join hands with schools in identifying areas for innovative practice Rehabilitation Clinics Linkages with general colleges

One/Two of the above

File Description	Documents
Data as per Data Template	View File
Report of each activities with seal and signature of the Principal	View File
Any other relevant information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for Teaching- Learning. viz., classrooms, laboratories, sports field, fitness center, equipment, computing facilities, sports complex, etc. for the various programme offered Describe the adequacy of facilities for Teaching –Learning as per the minimum specified requirement by statutory bodies in not more than 100 - 200 words

4 Acers Campus area, 4 Classrooms, 1 Laborary, Saminar Hall, 2 Classroom with LCD Facility, Wifi system & LAN, Well equipped ICT Lab with 10 Computers, Resourceful Library , High Speed Internet Connectivity, Timely renual & Maintainance of resources.

File Description	Documents
List of physical facilities available for teaching learning	View File
Geo-tagged photographs	View File
Any other relevant information	No File Uploaded

4.1.2 - Number of classrooms and seminar hall(s) with ICT- enabled facilities such as smart classroom, LMS, video and sound systems etc. during the year.

4.1.2.1 - Number of classrooms and seminar hall(s) with ICT facilities

4

File Description	Documents
Data as per Data Template	View File
Geo-tagged photographs	View File
Link to relevant page on the Institutional website	http://www.ajcegargoti.info/ajce/index.aspx
Any other relevant information	No File Uploaded

4.1.3 - Expenditure for infrastructure augmentation excluding salary during the year (INR in lakhs)

238390/-

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature of CA and the Principal	View File
Any other relevant information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Institution has adopted automation of library using Integrated Library Management System (ILMS) or any other software Describe the features of Library Automation in not more than 100 – 200 words.

The college has a library since 1956. The library has a total of 17 thousand 650 books including reference books. Gift books from students and others are more than 25 Magazines are 10 Education and Society, Sports World, Indian Education Women Job Reference University News Education Transition Science Council Employment News etc. Daily papers include Padhari, Sakal, Tarun Bharat, Lokmat, Loksatta, Mahasatta, Times of India 120 maps included

File Description	Documents
Bill for augmentation of library signed by the Principal	View File
Web-link to library facilities, if available	http://ajcegargoti.info/ajce/Infrastructure.aspx
Any other relevant information	View File

4.2.2 - Institution has remote access to library resources which students and teachers use frequently Give details of Gateway for remote access to library resources used by teachers and students in not more than 100 - 200 words

Our Students and Teachers use OPAC and N-List System.

File Description	Documents
Landing page of the remote access webpage	No File Uploaded
Details of users and details of visits/downloads	No File Uploaded
Any other relevant information	No File Uploaded

4.2.3 - Institution has subscription for e-resources and has membership / registration for the following e-journals e-Shodh Sindhu Shodhganga e-books Databases

Three of the above

File Description	Documents
Data as per Data template	View File
Receipts of subscription /membership to e-resources	No File Uploaded
E-copy of the letter of subscription /member ship in the name of institution	No File Uploaded
Any other relevant information	No File Uploaded

4.2.4 - Annual expenditure for purchase of books, journals, and e-resources during the year (INR in Lakhs)

0.064

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the expenditure on purchase of books, journals, e-resources with seal and signature of both the Principal and Chartered Accountant	View File
Any other relevant information	No File Uploaded

4.2.5 - Per day usage of library by teachers and students during the academic year

4.2.5.1 - Number of teachers and students using library for Month one (not less than 20 working days) during the academic year

328

File Description	Documents
Document showing the number of teachers and students using library / e-library per working day/ logins in remote access for 10 days each for five months during the academic year with seal and signature of both the librarian and principal	View File
Link to certified copies of the ledger pages/screenshots of the data for 5 days each for 5 working months selected by the institution	http://www.ajcegargoti.info/ajce/LibraryCommittee.aspx
Any other relevant information	View File

4.2.6 - Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education –general teacher education, special education and physical education by the following ways Relevant educational documents are obtained on a regular basis Documents are made available from other libraries on loan Documents are obtained as and when teachers recommend Documents are obtained as gifts to College

Three of the above

File Description	Documents
Data as per Data Template	View File
Any other relevant information	No File Uploaded

4.3 - ICT Infrastructure

4.3.1 - Institution updates its ICT facilities including Wi-Fi Describe ICT facilities including Wi-Fi with date and nature of updation in not more than 100 - 200 words

ICT Facilities are updated through out year 2021-2022 and wi-fi updated on 10/04/2021 wi- fi router D-link 300mbps speed 2.4.ghz, Dlink qute -6 cable, inculeding installing charges

File Description	Documents
Document related to date of implementation and updation, receipt for updating the Wi-Fi	View File
Any other relevant information	No File Uploaded

4.3.2 - Student – Computer ratio during the academic year

7:1

File Description	Documents
Data as per data template	View File
Purchase receipts and relevant pages of the Stock Register with seal and signature of the principal	View File
Any other relevant information	No File Uploaded

4.3.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:	D. 50 MBPS - 250MBPS

File Description	Documents
Receipt for connection indicating bandwidth	View File
Bill for any one month during theacademic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant Information	No File Uploaded

4.3.4 - Facilities for e-content development are available in the institution such as Facilities for e-content development are available in the institution such as Studio / Live studio Content distribution system Lecture Capturing System (LCS) Teleprompter Editing and graphic unit	One of the above

File Description	Documents
Data as per Data Template	View File
Link to videos of the e-content development facilities	Nil
List the equipment purchased for claimed facilities along with the relevant bills	No File Uploaded
Link to the e-content developed by the faculty of the institution	Nil
Any other relevant information	No File Uploaded

4.4 - Maintenance of Campus and Infrastructure

4.4.1 - Expenditure incurred exclusively on maintenance of physical and academic support facilities during the year (INR in Lakhs)

126576

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting relevant items with seal and signature of the Principal and Chartered Accountant	No File Uploaded
Any other relevant information	No File Uploaded

4.4.2 - Systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.are in place Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities in not more than 100 - 200 words

Shri Mouni Vidyappeeth ia our Apex Institution which help the COE to Maintain Physical, Academc and support facilities. We develop Science science and Mathematics Laboratories through UGC Grant, Donation from Alumni Students , YCMOU Alumni Students etc. College DEvelopment committee , Library Committee, Purchase Committee, GymKhana Committee, Students council, takes decisions to maintain these facilities. Governung Council, Management Council helps to develop the required apharatus.

File Description	Documents
Appropriate link(s) on the institutional website	http://www.ajcegargoti.info/ajce/index.aspx
Any other relevant information	No File Uploaded

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - A range of capability building and skill enhancement initiatives are undertaken by the institution such as Career and Personal Counseling Skill enhancement in academic, technical and organizational aspects Communicating with persons of different disabilities: Braille, Sign language and Speech training Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two E-content development Online assessment of learning	Three of the above

File Description	Documents
Data as per Data Template	View File
Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal	View File
Sample feedback sheets from the students participating in each of the initiative	No File Uploaded
Photographs with date and caption for each initiative	View File
Any other relevant information	View File

5.1.2 - Available student support facilities in institution are Vehicle Parking Common rooms separately for boys and girls Recreational facility First aid and medical aid Transport Book bank Safe drinking water Hostel Canteen Toilets for girls Indicate the one/s applicable	Seven/Eight of the above

File Description	Documents
Geo-tagged photographs	View File
Any other relevant information	View File

5.1.3 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Data as per Data Template for the applicable options	View File
Institutional guidelines for students' grievance redressal	View File
Composition of the student grievance redressal committee including sexual harassment and ragging	View File
Samples of grievance submitted offline	View File
Any other relevant information	View File

5.1.4 - Institution provides additional support to needy students in several ways such as Monetary help from external sources such as banks Outside accommodation on reasonable rent on shared or individual basis Dean student welfare is appointed and takes care of student welfare Placement Officer is appointed and takes care of the Placement Cell Concession in tuition fees/hostel fees Group insurance (Health/Accident)

File Description	Documents
Data as per Data template	View File
Income Expenditure statement highlighting the relevant expenditure towards student concession along with approval / sanction letter	View File
Report of the Placement Cell	View File
Any other relevant information	View File

5.2 - Student Progression

5.2.1 - Number of students of the institution placed as teachers/teacher educators during the year

Number of students placed as teachers/teacher educators	Total number of graduating students
Nil	Nil

File Description	Documents
Data as per Data Template	View File
Reports of Placement Cell for during the year	View File
Appointment letters of 10 percent graduates for each year	View File
Any other relevant information	View File

5.2.2 - Number of student progression to higher education during the academic year

5.2.2.1 - Number of outgoing students progressing from Bachelor to PG (A1).

20

File Description	Documents
Data as per Data Template	View File
Details of graduating students and their progression to higher education with seal and signature of the principal	View File
Documentary evidence in support of the claim	View File
Any other relevant information	View File

5.2.3 - Number of students qualifying state/national level examinations during the year (eg: NET/SLET/ TET/ CTET)

14

File Description	Documents
Data as per Data Template	View File
Copy of certificates for qualifying in the state/national examination	View File
Any other relevant information	View File

5.3 - Student Participation and Activities

5.3.1 - Student council is active and plays a proactive role in the institutional functioning Describe the ways in which student council plays a proactive role in the institutional functioning and contribute for students welfare in not more than 100 - 200 words

The members of the student Council are elected democratically as per SUK rules the selection is done under the guidance of the Principal. Various programs are organized in the college on behalf of The student council It includes curricular as well as co-curricular programs Composition of student council – One student from each field is selected in the board. For example - cultural, Sports, N.C.C. N.S.S. etc The student Teacher who secured the highest marks in the previous academic year is selected. as class representatives.

File Description	Documents
Copy of constitution of student council signed by the Principal	View File
List of students represented on different bodies of the Institution signed by the Principal	View File
Documentary evidence for alumni role in institution functioning and for student welfare	No File Uploaded
Any other relevant information	View File

5.3.2 - Number of sports and cultural events organized at the institution during the year

0

File Description	Documents
Data as per Data Template	View File
Reports of the events along with the photographs with captions and dates	No File Uploaded
Copy of circular / brochure indicating such kind of events	No File Uploaded
Any other relevant information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - Alumni Association/Chapter (registered / non-registered but functional) contributes significantly for the development of the institution Describe the role of alumni association in the development of institution in not more than 100 - 200 words highlighting two significant contributions in any functional aspects

Alumni Association always takes part for motivating the freshly enrolled students. It suggests the name of some Alumni to conduct different activities. Our Alumni are always ready to work as a Resource Person. They guided the student-teacher in Enhancing Professional Capacities (EPC), Placement activity, Teaching Aids Workshop etc.

File Description	Documents
Details of office bearers and members of alumni association	View File
Certificate of registration of Alumni Association, if registered	View File
Any other relevant information	View File

5.4.2 - Alumni has an active role in the regular institutional functioning such as Motivating the freshly enrolled students Involvement in the in-house curriculum development Organization of various activities other than class room activities Support to curriculum delivery Student mentoring Financial contribution Placement advice and support

All of the above

File Description	Documents
Documentary evidence for the selected claim	View File
Income Expenditure statement highlighting the alumni contribution	No File Uploaded
Report of alumni participation in institutional functioning for the academic year	View File
Any other relevant information.	No File Uploaded

5.4.3 - Number of meetings of Alumni Association held during the year

1

File Description	Documents
Data as per Data Template	View File
Agenda and minutes of the meeting of Alumni Association with seal and signature of the Principal and the Secretary of the Association	View File
Any other relevant information	View File

5.4.4 - Alumni Association acts as an effective support system to the institution in motivating students as well as recognizing, nurturing and furthering any special talent/s in them. Describe the mechanism through which Alumni Association acts as an effective support system to the institution in motivating, nurturing special talent in not more than 100 - 200 words

College maintain regular communications through whatsapp with regard to government and educational matters Alumni Association always acts as support system to the college. Every year we conduct at least one meeting by Alumni Association. Every year Association guide and motivate the fresh student for the course.

Following contribution Association are made by the Alumni:

1) EPC Fnhancing Professional Capacity our Expert alumni put their contribution in guiding the students for making various types of Teaching Aids Workshop on preparation of Teaching Aid

2) ???., ???., CTET guidance for second year students

3) Alumni contribute in policy making. by their representation in the statutory arid academic committee such as IQAC.

4) Alumni who are working as Principal, Teachers of the Intership schools also guided the trainees during the internship period.

Alumni of the college take active part in college activities as a resource person and expert.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership and participatory mechanism in tune with the vision and mission Describe the vision and mission statement of the institution on the nature of governance, perspective plans and participation of the teachers, students and non-teaching staffs in its decision making bodies of the institution in not more than 100 - 200 words.

Vision Not the training of intellect but the refinement of heart

and discipline of the spirit commanding glob vision perspective.

Mission

Preparation of creative and dynamic teaching professionals striving for perfection and settle for excellence.

Values

Punctuality, Democracy, Equity of sexes, Dignity of labour, scientific temper, social commitment and cohesion, self discipline, protection of human rights& International Understanding Objectives

1. To provide competency , commitment and performance based teacher training. 2. To Promote National Values, social cohesion, international understanding and protection of human rights. 3. To Sensitize the trainee teachers about emerging issues such as environment, population, gender equality, legal literacy and ICT literacy. 4. To Cultivate rational thinking and scientific temper among trainee teachers. 5. To Develop managerial and organizational skills for an effective school professional.

File Description	Documents
Vision and Mission statements of the institution	View File
List of teachers, students and non-teaching staff on decision making bodies of the institution with seal and signature of the Principal	View File
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

6.1.2 - Institution practices decentralization and participative management Describe the process of decentralization and participative management practiced in the institution in not more than 100 - 200 words

- **Administrative matters are discussed in a democratic manner.**
- **work is distributed democratically through various committees in the college.**
- **academic and managerial matters have been decentralized.**

- **all committee heads are entrusted with the responsibility of doing good work it does not interfere with all works being completed in time as planned.**
- **The work of our institute is decentralized and participatory.**
- **The hierarchy of work distribution is, the upper authority is shri Mouni Vidyapeeths Governing Council, Management Committee, Advisory Committee, College Development Committee ,(CDC) IQAC Committee, and Student Council. there are various committees in the college. These are the Subject committee, Cultural committee, Gymkhana committee, Sexual harassment ,Committee, Grievance Redressal Committee, Research Committee etc.**

File Description	Documents
Relevant documents to indicate decentralization and participative management	View File
Any other relevant information	**No File Uploaded**

6.1.3 - The institution maintains transparency in its financial, academic, administrative and other functions Describe the efforts of the institution towards maintenance of transparency in its financial, academic, administrative and other functions in not more than 100 - 200 words.

- **There is transparency in all work. leave is given as per rules, and biometric attendance is to all staff and students. the academic audit is done as per rules, financial benefits and assistance are provided through the university, and the result schedules are published on the website.**
- **Financial, academic, and administrative audit of the institution is done to bring transparency in the Financial, Educational, Administrative, and other functions of the institution.**
- **The Audit is done at three levels, the government level, the institute level, and the university level.**
- **The Audit report is presented in front of the College Development Committee. The committee members consulted and discussed the Audit as well as the purchase committee selects the quotation as the lowest price of the item.**
- **The Institute maintains transparency in its financial, academic, and administrative functions**

File Description	Documents
Reports indicating the efforts made by the institution towards maintenance of transparency	View File
Any other relevant information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed Describe one activity successfully implemented based on the strategic plan with details of deployment strategy, during the year in not more than 100 - 200 words

Strategy plan of the institute :

- **planning to construct new COE building**
- **LMS**
- **CCTV**
- **Library Automation**
- **Interactive Board**
- **Language Lab**
- **Parking shed**
- **Water purifier**
- **Rain water Harvesting**
- **Principal Cabin ,Administrative Office ,Staff Room Ceilings**
- **All college modification of electricity.**
- **Varada and classroom flooring modified by tiles**
- **Wermi compost unit**
- **All college covered by internet through internet cable and Wi-Fi**
- **campus beautification**
- **college informed the management committee about implementation of the strategy plan. management will take to implement the plan.**
- **All college covered by internet through internet cable and Wi-Fi CCTV, Interactive Board, Rain water Harvesting, All college modification of electricity, Varada and classroom flooring modified by tiles, Wermi compost unit , Principal Cabin , Administrative Office ,Staff Room Ceilings and campus beautification parking shed, water purifier, plan is effectively deployed.**

File Description	Documents
Link to the page leading to Strategic Plan and deployment documents	http://ajcegargoti.info/ajce/pdf/Strategic-Plan-of-Institute-23-24.pdf
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. Describe the functioning of the institutional bodies in not more than 100 - 200 words.

- **The institute has different institutional bodies there are Mouni Vidyapeeth Governance Council Management Committee CDC and IQAC. student council subject committee Grievance , redressal committee, research committee etc.**
- **The functions of these institutional bodies are effective and efficient in terms of policies, administrative setup, appointment, service rules, and procedures, etc.**
- **All the recruitment is done by the Government of Maharashtra, UGC, N.C.T.E, BOS, and University Act 2016 and the circular issued by them.**
- **All the rules and regulations are implemented in the college.**

As per the rules of UGC, BOS, NCTE, and the Government of Maharashtra, all the recruitments have been done and their policies and rules, and regulations are implemented

File Description	Documents
Link to organogram on the institutional website	http://ajcegargoti.info/ajce/Organogram.aspx
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

6.2.3 - Implementation of e-governance are in the following areas of operation Planning and Development Administration Finance and Accounts Student Admission and Support Examination System Biometric / digital attendance for staff Biometric / digital	**Five/Six of the above**

attendance for students

File Description	Documents
Data as per Data Template	View File
Screen shots of user interfaces of each module	View File
Annual e-governance report	No File Uploaded
Geo-tagged photographs	View File
Any other relevant information	View File

6.2.4 - Effectiveness of various bodies / cells / committees is evident through minutes of meetings and implementation of their resolutions / decisions Describe one decision based on the minutes of the meetings of various Bodies / Cells / Committees which is successfully implemented in not more than 100 - 200 words.

college has different committees.

File Description	Documents
Minutes of the meeting with seal and signature of the Principal	View File
Action taken report with seal and signature of the Principal	No File Uploaded
Any other relevant information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - Effective implementation of welfare measures for teaching and non-teaching staff is in place Describe the existing welfare measurements for teaching and non-teaching staff and their implementation in not more than 100 - 200 words

Welfare measures for teaching and non-teaching staff are effectively implemented in this institution. This institute provides the following welfare measures for the teaching and non-teaching staff, namely

- **Co-operative Bank,**
- **Co-operative Consumer Bhandar,**
- **Open Gym,**
- **Credit Institute,**
- **Play Ground,**
- **Agriculture Department for purchases of vegetables, milk, and fruits. etc.**

- Group insurance,
- Staff courter,
- Loans for staff,
- Mahatma Phule Sadan Hall (Multi-Purpose Hall) for staff to organize various events.

File Description	Documents
List of welfare measures provided by the institution with seal and signature of the Principal	View File
List of beneficiaries of welfare measures provided by the institution with seal and signature of the Principal	View File
Any other relevant information	View File

6.3.2 - Number of teachers provided with financial support to attend seminars / conferences / workshops and towards membership fees of professional bodies during the year

0

File Description	Documents
Data as per Data Template	View File
Institutional Policy document on providing financial support to teachers	No File Uploaded
E-copy of letter/s indicating financial assistance to teachers	No File Uploaded
Certificate of participation for the claim	No File Uploaded
Certificate of membership	No File Uploaded
Income Expenditure statement highlighting the financial support to teachers	No File Uploaded
Any other relevant information	No File Uploaded

6.3.3 - Number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the year.

0

File Description	Documents
Data as per Data Template	View File
Brochures / Reports along with Photographs with date and caption	No File Uploaded
List of participants of each programme	No File Uploaded
Any other relevant information	No File Uploaded

6.3.4 - Number of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes

0

File Description	Documents
Data as per Data Template	View File
Copy of Course completion certificates	No File Uploaded
Any other relevant information	No File Uploaded

6.3.5 - The institution has a performance appraisal system for teaching and non-teaching staff Describe the process of performance appraisal system for teaching and non-teaching staff in not more than 100 - 200 words.

PBAS/API forms are filled by teachers in each Academic Year. Selection of teachers for selection grade, Reader, Senior scale , Associate professor , Professor is done according to PBAS by Shivaji University, Kolhapur. The PBAS System includes the indicators regarding category (A)Teaching Learning & Evaluation related Activities category (B) includes Cocurricular, Extension &professional Development Activities. Category (C)Includes Research & Academic Contribution. There is Code of conduct and Self Appraisal prepared for Non Teaching and Administrative Staff. It includes Administrative Complaisance, College records, Audit, Income tax & Filling of 16 No. forms & Income tax Returns, Service records of all staff, financial records, Institutional records etc. There is self Appraisal for Nonteaching Staff also Which includes service activities provided by the staff to Teachers , students,society and all stakeholders.

File Description	Documents
Proforma used for performance appraisal for teaching and non-teaching staff with seal and signature of the Principal	View File
Performance Appraisal Report of any three teaching and three non-teaching staff with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal or /and external financial audit regularly Describe the process of internal and external financial audits along with the mechanism for settling audit objections, if any, during the year in not more than 100 - 200 words

- **This institute conducts internal and external financial audits regularly.**
- **This audit is done at three levels government level, institute level, and university level.**
- **The audit committee examines the financial things of the institute and gives reports and objections on it if necessary.**
- **The institute compliance their objections and rectify their mistakes.**

File Description	Documents
Report of Auditors of during the year signed by the Principal.	View File
List of audit objections and their compliance with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.4.2 - Funds / Donations received from non-government bodies, individuals, philanthropists averaged over the year (not covered in Criterion III)(INR in Lakhs)

0

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the relevant items with seal and signature of both the Chartered Accountant / Principal	No File Uploaded
Copy of letter from the NGO / Individual / Philanthropists stating the Fund / Donation given	No File Uploaded
Any other relevant information	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources are in place. Describe the procedure of mobilization of funds and its optimal utilization in not more than 100 - 200 words.

nil

File Description	Documents
Documentary evidence regarding mobilization and utilization of funds with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) or any other mechanism has contributed significantly for institutionalizing the quality assurance strategies Describe the process adopted by the institution for quality assurance through IQAC or any other mechanism in not more than 100 - 200 words

The Quality assurance strategies adopted by the institution for quality assurance through IQAC are as follows:

- **Conducted workshop on Pranayama**
- **Organized food festival under drama and arts in education**
- **cultural events organized on various aspects during the internship**
- **conducted best practices on skill in microteaching**
- **organized students centered EPC activities**

File Description	Documents
List of activities responsible for ensuring quality culture in the Institution with seal and signature of the principal	View File
Any other relevant information	No File Uploaded

6.5.2 - The institution reviews its teaching-learning process periodically through IQAC or any other mechanism Describe the process adopted by the institution for reviewing Teaching-Learning Process periodically in not more than 100 - 200 words.

The institute reviews its teaching-learning Process periodically through the IQAC committee by following ways,

- **Feedback form is filled by the students.**
- **Various issues related to teaching learning process are**
- **discussed in IQAC meeting.**
- **The problems are resolved and appropriate action is taken.**
- **Instructions are given to teachers and students to maintain the quality of teaching and learning**

File Description	Documents
Appropriate documents to show the visible improvement/s in Teaching-Learning Process with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

6.5.3 - Number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the year

1

File Description	Documents
Data as per Data Template	View File
Report of the work done by IQAC or other quality mechanisms	No File Uploaded
List of quality initiatives undertaken by IQAC / other quality mechanism signed by the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.5.4 - Institution engages in several quality initiatives such as Regular meeting of Internal Quality Assurance Cell (IQAC) or other mechanisms; Feedback collected, analysed and used for improvements Timely submission of AQARs (only after 1st cycle) Academic Administrative Audit (AAA) and initiation of follow up action Collaborative quality initiatives with other institution(s) Participation in NIRF

Three of the above

File Description	Documents
Data as per Data Template	View File
Link to the minutes of the meeting of IQAC	http://ajcegargoti.info/ajce/pdf/IQAC-Meeting-2023.PDF
Link to Annual Quality Assurance Reports (AQAR) of IQAC	http://ajcegargoti.info/ajce/NAAC.aspx
Consolidated report of Academic Administrative Audit (AAA)	View File
e-Copies of the accreditations and certifications	View File
• Supporting document of participation in NIRF	No File Uploaded
Feedback analysis report	View File
Any other relevant information	No File Uploaded

6.5.5 - Institutions keeps track of the incremental improvements achieved in academic and administrative domains of its functioning through quality assurance initiatives For first cycle: Describe two examples to show incremental improvements achieved within the institution during the year in not more than 100 - 200 words each For second and subsequent cycles: Describe two examples to show incremental improvements achieved within the institution due to quality initiatives since the previous accreditation in not more than 100 - 200 words each

College Acreadited priviasoly B Grade with 2.19 CGPA(2013) During this yearCollege AcreaditedB+ Grade with 2.63 CGPA this is most imporatant improvement by IQAC.

Internet conectivity to all college campus

buetification of college campus

vharanda flooring

Intractive Board

College Management System CMS

CCTV

above facilities done

File Description	Documents
Relevant documentary evidence in support of the claim	View File
Any other relevant information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Institution has a stated energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements Describe the institution’s energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements in not more than 100 - 200 words.

The COEelectricity bill has been reduced from 2350 to 1520 accordingly. Our college arranged fiber roof plates for the light to come in the classrooms where there is no need to burn electric tube light and bulbs in the day time. Our peon takes care for less consumption of energy in the college campus.

File Description	Documents
Institution’s energy policy document	View File
Any other relevant information	View File

7.1.2 - Institution has a stated policy and procedure for implementation of waste management Give a brief note on the institution policy for waste management along with its implementation procedure in not more than 100 - 200 words.

We have placed dustbins in all the classrooms. Garbage is collected in the dustbins and classified into wet and dry waste. The waste is collected in compost preparation unit in the college campus. Leaves of the trees, paper waste etc type of waste are placed in that unit and vermin compost is produced with the help of givamruta and cow dung etc. Students and staff are noticed to not to through waste in the campus .

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

7.1.3 - Institution waste management practices include Segregation of waste E-waste management Vermi-compost Bio gas plants Sewage Treatment Plant	Two of the above

File Description	Documents
Documentary evidence in support of each selected response	No File Uploaded
Geo-tagged photographs	No File Uploaded
Income Expenditure statement highlighting the specific components	View File
Any other relevant information	No File Uploaded

7.1.4 - Institution has water management and conservation initiatives in the form of 1. Rain water harvesting 2. Waste water recycling 3. Reservoirs/tanks/ bore wells 4. Economical usage/ reduced wastage	Three of the above

File Description	Documents
Income Expenditure statement highlighting the specific components	View File
Documentary evidence in support of the claim	No File Uploaded
Geo-tagged photographs	View File
Any other relevant information	No File Uploaded

7.1.5 - Institution is committed to maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment Describe the efforts of the institution towards maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment in not more than 100 - 200 words

Acharya Jawadekar College of Education, Gargoti is located in hilly and green landscape area around the campus. Gargoti is a beautiful village located on the bank of Vedganga river which has a historical heritage of Gargya Muni a sant in ancient time, there are small and big hills and mountains covered by green forest having ample types animals and ranmeva around Gargoti . There is great biodiversity found around the village.Bhudargad fort,Mouni Maharaj Samadhi at Patgaon, Radhanagari Jungle and Dam , Gaganbavada are popular tourist destinations near Gargoti.Our college campus is clean,healthy and covered with green trees. There are more than250 small and big trees and plants in the campus.The treesand plants have been planted by our students & Staff and Alumni. Each tree & plant has been named as Roll numbers of students who take care of it. One gent & one Lady servant is hired for sanitary cleaness. Our campus is pollution free. No smoking, No Sound, No Horn stickers are displayed in the campus. All staff members follow rules and regulations and code of conduct to protect environment.

File Description	Documents
Documents and/or photographs in support of the claim	View File
Any other relevant information	No File Uploaded

7.1.6 - Institution is committed to encourage green practices that include Encouraging use of bicycles / E-vehicles Create pedestrian friendly roads in the campus Develop plastic-free campus Move towards paperless office	**Three of the above**

Green landscaping with trees and plants

File Description	Documents
Videos / Geotagged photographs related to Green Practices adopted by the institution	View File
Circulars and relevant policy papers for the claims made	View File
Snap shots and documents related to exclusive software packages used for paperless office	View File
Income- Expenditure statement highlighting the specific components	View File

7.1.7 - Number of expenditure on green initiatives and waste management excluding salary component during the year (INR in Lakhs)

12500

File Description	Documents
Data as per Data Template	View File
Income Expenditure statement on green initiatives, energy and waste management	View File
Any other relevant information	View File

7.1.8 - Institution puts forth efforts leveraging local environment, locational knowledge and resources, community practices and challenges. Describe institution’s efforts showcasing the way it leverages local environment, locational knowledge and resources, community practices and challenges in not more than 100 - 200 words

Each year Acharya Jawadekar College of Education celebrates Vanyajiv Sapataha to protect animal life. During this week all students avoid non vegetarian food. Lectures on Global warming, Ecology Biodiversity, Deforestation, growing urbanization, Environmental decay etc have been organized during the week., Importance of lakes, forests, pure water resources, Veg Food, Forest, animal life etc have been taught to the trainee teachers. Environmental Awareness has been created among all the students & staff through various activities in each academic year. Environment protection activities have been executed during

Internship at waghpur Highschool, Kumarbhavan, Kadgaon,Kumar Bhavan Shengaon, Shanarrao Desai School Mahsave, Pushpanager, Kumar Bhavan Kur, Kumar Bhavan Kasarwada, Vidyaniketan Bidri, Shri shahu kumr Bhavan Gargoti,Kumar Bhavan Karadwadi etc. Our trainees undertake sessional works on Environment Education in Semester IV. Student teachers studies basic concepts of Environment, Environmental issues, Environment protection practices, Managerial movements, Projects on Biodiversity has been undertaken by the students as per the guidance of the subject teacher. They write report sn ecosystem, River, Forest, Animal life, Ecology etc.Dr. P. S. Desai conducts poster presentation, Discussion, Quiz, Debate on Environment Education every Academic Year

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

7.1.9 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	**B. Any 3 of the above**

File Description	Documents
Copy of the Code of Conduct for students, teachers, administrators and other staff of Institution / Affiliating University	View File
Web-Link to the Code of Conduct displayed on the institution's website	View File
Reports / minutes of the periodic programmes to appraise adherence to the Code of Conduct	No File Uploaded
Details of the Monitoring Committee, Professional ethics programmes, if any	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices (as per NAAC format given on its website) Describe any two best practices successfully implemented by the institution as per NAAC format

Title: Yoga Workshop

Objectives: Wholestic development of Student teachers personality.

Neeed:National policy on Education2020 has intensified to introduce Indian Knowledge Systems in Education(IKS) .

Description:Our staff member Dr. P.B. Darade is conducted Yoga workshop for our student teachers during 11 /09/.2023 to18 /09/2023. In this workshop he practiced Asanas, Pranayama, Suryanamaskar, Meditation, Indian Exercise,Yogic jogging, Zumba etc.

Best Practice (2) Crossborder Education

Objectives:(1) To acquient the student teachers tocrossborder Eduction .

(2) To collect deta regarding Educational system ofvarious countries.

(3) To Understand Education in USA, Japan, Singapore, Malasiya,

South koreya etc.

Need: It is important to understand education systems of foreign countries in access to grab crossborder opportunities in the field of Education.21st centurythe age of international exchange in every sector.

Description: Our college organizedShivaji University sponsored lead collegeone day workshop on the theme on 26/03/2024.All students of FY , SY and staff Participated in the workshop. More than 90 participants participated in the workshop. Our student presented the topics using PPT . Prof .Dr.R. K. Shelake worked as the coordinator of the workshop.

Outcomes: Trainees & Staff understood the Education systems of the above countries.

Requirements: ICT Lab & Financial Assistance

3) Poster Presentation

File Description	Documents
Photos related to two best practices of the Institution	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Performance of the institution in one area of distinctiveness related to its vision, priority and thrust Describe the institutional performance in one area of distinctiveness related to its vision, priority and thrust in not more than 100 -200 words

Workshop on Constructivism, Projects on Community related Experience, General Orientation of Student Teachers for Two Years, School Engagement, 20 Weeks Internship, Aids Awareness Programme, Road Play Role Playing, Aids Awareness Rally, Study of Special Children, Celebration of International Yoga Day & Women's day, Study of government Activities, Portfolio Preparation, Lek Wachava Abhiyan, English Day celebration, Hindi day Celebration, Marathi Rajbhasha Din aman 15 day programme, Mentoring Group activities, Wall paper publication, Poster presentation,ELTT club activities etc. These are some of the sample activities which became fruitful for the success of our student teachers.

File Description	Documents
Photo and /or video of institutional performance related to the one area of its distinctiveness	View File
Any other relevant information	No File Uploaded