"Dnyan Seva Tyag"
Shri Mouni Vidyapeeth, Gargoti

Acharya Jawadekar College of Education Gargoti

Muralidhar Nagar, Gargoti, Dist. - Kolhapur. (Maharashtra) Pin.- 416209
Establishment : 1956
Reaccreditated 'B' by NAAC (2013)

PRESIDENT
Shri. Satej Alias Bunty D. Patil M.L.C. Minister of State
☎ : (0231) (O): 2653288, 2653289, 2653290

CHAIRMAN
Shri. Aashish Anilpant Korgaonkar M.B.A.
☎ : (0231) (O): 2653649, (R) 2651603

DIRECTOR
Prin. Dr. R. D. Belekar
M.A.,M.Ed.,M.Phil.,Ph.D. (Education)
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Founder-President : Late Dr. V. T. Patil
Founder-Innovator : Padmabhooshan Late Dr. J. P. Naik

Ref. No.: A. J. C. E./ Shri Mouni Vidyapeeth Date : / /201

Acharya Jawadekar College of Education, Gargoti

INTERNAL QUALITY

ASSURANCE CELL- 2016-2020

Dr. R. D. Belekar: Chairperson

Dr. P. S. Desai : Member

Dr. R.K . Shelake : Member

Dr. M. N. More :Member

Shri Vishwanath Kumbhar: Member of the Management

Dr. Geetanjali S. Patil: Member of local Society

Shri Ranjit More : Student representative

Sou. Ashwini Anandrao Atgire: Alumni Representative

Director shri Mouni Vidyapeeth: Member from Employers

Dr. P. B. Darade: Coordinator IQAC

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Shri Mouni Vidyapeeth

Acharya Jawadekar College of Education, Gargoti

INTERNAL QUALITY

ASSURANCE CELL- 2021-2025

Dr. R. D. Belekar: Chairperson

Dr. P. S. Desai : Member

Dr. R.K . Shelake : Member

Dr. M. N. More :Member

Shri Vishwanath Kumbhar: Member of the Management

Dr. Geetanjali S. Patil: Member of local Society

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BEST PRACTICE(1)

TITLE: ASTHANG YOGA WORKSHOP

The Institution: Acharya Jawadekar College of Education is a reputed Teacher Education College in the state of Maharashtra. It is established in 1956 by Founder president Dr. V. T. patil and International Educationalist Dr. J. P. Naik . According to NCFTE 2014 Yoga Education is practical component of Two Year B. Ed. Degree course. It is one of the important aspectof Enhancing Professional Capacities (EPC) Semester IV. Yoga Education isthe recent trend in Education at present. It is a practical component of B. Ed. Syllabus for semester III also. Our faculty member Dr. P. B. Darade is a certified Yoga trainer of Ministry of Aayush Government of India. Our students participate yoga sibir since 2007 in central Auditorium and playground behind our college.

OBJECTIVE OF THE PRACTICE

(1) To understand philosophy of Yoga & benefits of Asthang Yoga
(2) To develop health and hygiene
(3) To maintain physical & Mental Health
(4) To enhance ability of body and Mind
(5) To develop self-understanding

NEED OF THE PRACTICE

The percentage of Lifestyle diseases has been increasing day by day all over the world. Use of computer, Mobile and other technologies are creating mental as well as physical

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problems to students and all. As it is a teacher training course most of our students join B. Ed. Course after marriage. Married male as well as female trainee students have to do household works as well as Farming related works along with their studies. In such circumstance female students are found to be suffering from headache, migraine, cold, fever etc. To overcome such common illness yoga is the best remedy. Yoga is the best way of personality development today. However the Yoga studios Yoga education courses are in great demand today . So we decided to undertake this activity in our college.

DESCRIPTION OF THE PRACTICE

Our college conduct yoga sibir for our 50+50student seach year. All students regularly do yoga individually and weekly follow up has been undertaken by the yoga teacher.Following components has been practiced in the yoga workshop:

(1) History of health & physical education in India
(2) Importance of Health and physical education in human life
(3) Place of Yoga & Health education in school curriculum
(4) Measurements of games & sports
(5) Yoga Workshop which includes:
    (a) Asthasng yog theory
    (b) Asanas and pranayama
    (c) Meditation
    (d) Hashyoga

THE RESOURCES: Auditorum, open space playground, Yoga mat, drinking water, sanitary arrangements, Audio system, stage, yoga dress etc.

IMPACT/ OUTCOME

Yoga workshop cured common diseases like cold, headache, migraine,memory problems, concentration, retention, emotional problems, Exam stress, etc. The workshop enables the students todevelop their overall personality as a teacher.

REQUIREMENTS FOR ADAPTION:: Auditorium, open space playground, Yoga mat, drinking water, sanitary arrangements, Audio system, stage, yoga dress etc.

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BEST PRACTICE ((2)

TITLE: DIAGNOSTIC MICROTEACHING

THE INSTITUTION:

Acharya Jawadekar College of Education is a reputed Teacher Education College in the state of Maharashtra. It is established in 1956 by Founder president Dr. V. T. patil and International Educationalist Dr. J. P. Naik . According to NCFTE 2014 Communication Skill is an important component of Two Year B. Ed. Degree course for pedagogy students .It is one of the important aspect of Enhancing Professional Capacities (EPC) Pedagogy of English is a paper for Semester II and semester III and for semester IV as Optional paper .

OBJECTIVE OF THE PRACTICE:

(1) To develop Listening , speaking, reading , writing & communication skill in English
(2) To develop group interaction skill
(3) To develop planning skill
(4) To develop study skills in English
(5) To improve linguistic competence of student teachers.

NEED OF THE PRACTICE

It is the subjective experience of the teacher trainer that enrolled students in English Pedagogy are found to be weak in English communication. it is important to develop LSRWC of the students in the beginning stage. So the teacher began this practice as a English Workshop for

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spoken English in first phase and for Passive skills in second phase. Students were demanding to boost their communication in English.

DESCRIPTION OF THE PRACTICE

Diagnostic Microteaching is the first and important practical component of B. Ed. Training. There are various Teaching skills, such as Set Induction, Stimulus variation, Explanation, Open questioning, Close questions, Blackboard writing, closing skill, Use of illustrations/ Examples / Classroom Management skill, reinforcement skill, Feedback skill, Interrogation skill etc. For enriching these teaching skills we conduct microteaching Workshop in four groups . groups are specially designed to provide subject specific guidance to students. Five skills and Integrated lesson have been practiced in this workshop. All skills in English Teachers group are practiced in English language only which helps to develop Communication skill of the students in particular and LSRWC in general. Planning- Teaching- Replanning- Reteaching – Feedback etc and Total guidance for more than 14 days have been given in English language only.

THE RESOURCES

Well-equipped classroom, Flexible seating arrangement. Lesson planning format papers, Bell, Teacher s councel, Time keeper, Observer, stop watch etc.

IMPACT/ OUTCOME

(1) Student teachers in this group have boosted communication skill in English
(2) This workshop helped the Student teachers to develop writing skill in English
(3) Practice of All teaching skills in English improved self-confidence of students.
(4) The workshop developed Group interaction skill of the students
(5) The workshop improved planning % Feedback skill of the students.

REQUIREMENTS FOR ADAPTION:

Well-equipped classroom, Flexible seating arrangement. Lesson planning format papers, Bell, Teacher s councel, Time keeper, Observer, stop watch etc.

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